

Ezatullah Rafie

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<https://ezat-rafie.github.io>

SUMMARY OF SKILLS

- Proficient in different programming languages, such as C#, Java, and Javascript to create computer programs from a written problem description, following programming standards.
- Windows desktop and web application development experience (ASP.NET, MVC, Web API).
- Object-oriented programming and design pattern understanding.
- SQL Server/database experience.
- Modern JavaScript library/framework knowledge (e.g. React, Angular).
- Agile development methodologies knowledge.
- Fluent in English, Persian, Dari, and Indonesian.
- Excellent communication skills.

EDUCATION

Advanced Diploma of Computer Programming/Analyst (Co-op)
Conestoga College, Waterloo, ON

September 2019 – Present

- Expected date of graduation: April 2023
- GPA: 3.89

Program Highlights:

- Computer programming concepts and languages.
- Create and maintain databases.
- Web development.
- Game designing.
- Mobile application development.
- Object-oriented programming.

EMPLOYMENT HISTORY

Website Developer - Institute of Public Administration of Canada (IPAC)
Toronto, Ontario

August 2022 – Present

- Proficient in developing and maintaining websites using modern web development technologies, including HTML, CSS, and JavaScript.
- Experience with web frameworks and content management systems (CMS), such as iMIS.
- Demonstrated ability to create and deploy new features and integrations to improve user experience and functionality.
- Skilled in collaborating with cross-functional teams, including designers and content creators, to achieve project objectives.

Software Developer, Tigercat Industries Inc (CO-OP)
Paris, Ontario

September 2021 – August 2022

- Developed, tested, and deployed applications and services in C# and .NET, using industry best practices and standards.
- Assisted with commissioning systems into manufacturing processes, ensuring that they were installed and integrated smoothly and efficiently.

- Developed new features and improvements for back-end systems that integrated with machine controls and telematics, improving performance and functionality.
- Analyzed, optimized, and maintained large data systems utilizing data engineering skills, identifying areas for improvement, and implementing solutions to increase efficiency and reduce errors.
- Developed and maintained web applications, including troubleshooting, debugging, and ensuring that they met the needs of end-users.
- Participated in code reviews and collaborated with colleagues to identify opportunities for process and performance improvements.
- Stayed up to date on emerging trends and technologies in software development, and proactively sought out opportunities to improve knowledge and skills.

PC Support Technician, Waterloo Regional Police Service (CO-OP)
Cambridge, Ontario

May 2021 – August 2021

- Maintain software and hardware registration and inventory to provide upgrades as necessary and ensure appropriate security levels are maintained.
- Install, upgrade, and test computer equipment according to department standards.
- Monitor event tracking consoles to identify emerging network issues to be resolved.
- Provide technical support to end-users.

Technology sales representative, Staples
Waterloo, Ontario

August 2020 – April 2021

- Provide technological solutions to customers' issues.
- Assist sales team with stock and additional support where needed.

VOLUNTEER EXPERIENCE

Computer Teacher, Jakarta International Computer Course
Jakarta, Indonesia, and Canada

April 2020 – September 2020

- Through an online platform, helped refugees in Indonesia to learn the basics of Microsoft Office and Adobe Photoshop.

Mathematics Teacher, Roshan Learning Center
Jakarta, Indonesia

June 2017 – November 2018

- Planned lessons for students ranging in age from 10-20 years old, including giving students descriptive feedback and progress assessments.

Language Teacher, Church World Organization
Jakarta, Indonesia

April 2016 – December 2016

- Prepared and implemented age and level-appropriate content for students who were ineligible to attend school as a result of their refugee status.

References are gladly provided upon request.